Mark schemes

Q1.

(a)	all five points plotted correctly			
		allow a tolerance of $\pm \frac{1}{2}$ a small square		
		allow 1 mark for three or four points		
		plotted correctly		
			2	
(b)	08 (°C)			
(0)	90 (C)	allow a value in the range 02 to 101		
		(°C)		
		(0)	1	
(c)	the boiling	point is lower than 0 (°C)		
		allow the graph cannot show negative		
		temperatures	1	
			1	
(d)	gas			
	-	allow (g)		
			1	
(a)				
(e)	C 9 H 20		1	
(f)	(nonane) ha	as a higher boiling point		
		allow converse for the other alkanes		
			1	
	(so nonane	e) condenses where the column has a higher temperature		
		allow (so nonane) collects where the		
		column has a higher temperature		
			1	

[8]

Q2.

(a)



1

additional line from a box on the left negates the mark for that box

		1
(b)	(remains) orange	
	must be in this order	
	allow no (colour) change	
		1
	(becomes) colourless	
	ignore initial colour ignore clear	
		1
(c)	Level 2: Scientifically relevant features are identified; the way(s) in	
	which they are similar/different is made clear and (where appropriate)	
	the magnitude of the similarity/difference is noted.	4-6
	Level 1: Relevant features are identified and differences noted.	
		1–3
	No relevant content	
		0
	Indicative content	
	Structure and bonding	
	both are hydrocarbons	
	both contain two carbon atoms (per molecule)	
	ethane contains six hydrogen atoms (per molecule) (but) athene contains four budragen atoms (per molecule)	
	• (but) ethene contains four hydrogen atoms (per molecule)	
	both have covalent bonds	
	 ethane contains a single C—C bond 	
	 (but) ethene contains a double bond 	
	both contain C—H bonds	
	both small molecules	
	Reactions	
	both react with oxygen in complete compustion reactions	
	 to produce water and carbon dioxide 	
	 both react with oxygen in incomplete combustion reactions 	
	 to produce water, carbon monoxide and carbon 	
	 incomplete combustion is more likely with ethene 	
	ethene decolourises bromine water	
	 (but) ethane does not decolourise bromine water 	
	(
	 ethene is more reactive (than ethane) 	
	ethene can react with hydrogen (to produce ethane)	
	ethene can react with water (to produce ethanol)	
	ethene can react with halogens (to produce halogenoalkanes) ethene can undergo addition reactions	
	 ethene can polymerise (to produce poly(ethene)) 	

ignore physical properties ignore references to flammability

[10]

Q3.		
(a)	a temperature between 400 (°C) and 500 (°C) inclusive allow a temperature range entirely within 400 (°C) and 500 (°C) inclusive	1
(b)	ignore quoted values for boiling points ignore references to melting points ignore references to intermolecular forces or chain length allow temperature of vaporisation / condensation for boiling points throughout	
	(diesel oil has a) lower boiling point / range than heavy fuel oil	1
	(but diesel oil has a) higher boiling point / range than kerosene allow the boiling range (of diesel oil) is between those of heavy fuel oil and kerosene for 2 marks.	1
(c)		
	ignore references to cost	
	any two from:	
	(too) viscous <i>allow references to difficulty of flow</i>	
	 not (very) flammable allow references to difficulty of ignition / burning do not accept bitumen takes more energy to burn 	
	• boiling point (too) high allow not (very) volatile	2
(d)	C ₆ H ₁₄	1
(e)	ignore references to pressure	
	high temperature allow a quoted temperature above 320	

°C ignore hot / heat 1 any one from: steam catalyst ignore name of catalyst allow alumina allow aluminium oxide allow porous pot allow zeolite 1 (f) allow converse argument for larger molecules greater demand (for smaller molecules) 1 any one from: (because smaller molecules are) more useful • better fuels used to make alkenes • • used to make polymers allow a named polymer ignore plastics 1 (g) C₃H₆ 1 [11] Q4. wood is renewable (a) or (natural) gas is finite 1 (burning) wood produces the same amount of carbon dioxide as the trees absorbed allow wood is carbon-neutral allow wood does not add to global warming or (burning natural) gas increases the amount of carbon dioxide (in the atmosphere) allow (burning natural) gas adds to global warming allow (burning natural) gas adds

greenhouse gases (to the atmosphere)

ignore references to energy / cost

1

[9]

1

	(b)	not enough oxygen allow not enough air	
		do not accept no oxygen / air	1
		(so) incomplete combustion	1
	(c)	$\begin{array}{l} \textbf{2CH}_4(g) + \textbf{3O}_2(g) \rightarrow \textbf{2CO}(g) + \textbf{4H}_2O(g) \\ allow \ correct \ multiples \ / \ fractions \end{array}$	1
	(d)	an answer of 1250 (cm³ oxygen unreacted) scores 4 marks	
		ratio of O_2 : $CO_2 = 5 : 3$	1
		$(oxygen needed = \frac{3.60 \times 5}{3})$ = 6.0 (dm ³)	
		allow correct calculation using an incorrectly determined mole ratio	1
		(oxygen unreacted = 7.25 - 6.0) = 1.25 (dm ³) allow correct subtraction of an incorrectly calculated volume of oxygen	1
		(oxygen unreacted = 1.25×1000) = 1250 (cm ³)	
		allow correct conversion to cm ³ anywhere in response	1
		alternative approach for MP1 and MP2 moles $CO_2 = 0.15$ and moles $O_2 = 0.25 (1)$ $(0.25 \times 24 =) 6.0 (dm^3 oxygen needed)$ (1)	
Q5.			
_, •	(a)	C ₁₂ H ₂₆	1
	(b)	alkane	1

(c) air

allow atmosphere

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(d)	particulates – global dimming		
	sulfur dioxide – acid rain	1	
(e)	carbon dioxide	1	
	carbon monoxide	1	
(f)	develop fuel efficient engines		
	use electric cars	1	[9]
Q6.			
(a)	C_5H_{12}	1	
(b)	2:5	1	
(c)	Α	1	
(d)	Α	1	
(e)	carbon dioxide	1	
	water	1	
(f)	propane	1	
(g)	$(8 \times 1) + (3 \times 12)$	1	
	= 44	1	

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an answer of 44 scores 2 marks
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Q7.	
(a)	C₅H ₁₀
(b)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
(c)	bar labelled petrol to 28.6 (%)
	allow a tolerance of $\pm \frac{1}{2}$ a square
(d)	100 tonnes
(e)	7.1 + 11.1 + 17.2 = 35.4 1
	$\frac{2000 \times 35.4}{100}$ allow ecf from step 1
	= 708 (kg) an answer of 1276 (kg) gains 2 marks
(f)	higher percentage (by mass) of heavier fractions
	or higher percentage of larger molecules
(g)	Level 3 (5-6 marks): Relevant points (reasons/causes) are identified, given in detail and logically linked to form a clear account.
	Level 2 (3-4 marks): Relevant points (reasons/causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.

Level 1 (1-2 marks):

Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

Level 0

No relevant content.

Indicative content

fractional distillation

- oil heated / boiled / vaporised
- fractionating column used
- fractions have different boiling ranges / temperatures

•	column hotter at bottom
	or

column cooler at top

• fractions condense at different levels

heavy fractions collect at bottom

or

light fractions collect at top

cracking

- high temperature
- catalyst or steam
- large molecules split into small molecules
- mixture of alkanes and alkenes produced

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[14]

Q8.

(a)	C_5H_{12}	1
(b)	Alkanes	1
(c)	(3) CO ₂	1
	(4) H ₂ O	1
	allow for 1 mark $4 \text{ CO}_2 + 3 \text{ H}_2\text{ O}$	
(d)	contains hydrogen and carbon	1
	(hydrogen and carbon) <u>only</u>	1
(e)	<i>(diesel)</i> produces more oxides of nitrogen <i>allow converse answers in terms of petrol</i>	1
	produces (more) particulate matter	1
	produces less carbon dioxide	1

(f)



[11]

2

Q9.

(a)	C ₆ H ₁₄	1	
(b)	Α	1	
(c)	В	1	
(d)	C	1	
(e)	Propanol	1	[5]
			[2]

Q10.

(a)	(i)	high temperature allow heating / hot / 250-900 °C	1
		catalyst or steam	1
		allow named catalyst eg zeolite, Al₂O₃, silica, ceramic	
		allow in the absence of air / oxygen	1
		ignore any references to pressure	
	(ii)	colourless	
		allow decolourised ignore clear / discoloured	
		-	1



(c) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

Level 3 (5 – 6 marks):

Descriptions of advantages **and** disadvantages that are linked to their own knowledge.

Level 2 (3 – 4 marks):

Descriptions of an advantage **and** a disadvantage with some use of their knowledge to add value.

Level 1 (1 – 2 marks):

Statements made from the information that indicate whether at least one statement is an advantage **or** a disadvantage **or** a linked advantage or disadvantage

0 marks: No relevant content

Examples of the added value statements and links made in the response could include:

Note that link words are in bold; links can be either way round. Accept reverse arguments and ignore cost throughout.

Advantages of using hydrogen:

- Combustion only produces water **so** causes no pollution
- Combustion does not produce carbon dioxide **so** this does not contribute to global warming or climate change
- Combustion does not produce sulfur dioxide **so** this does not contribute to acid rain
- Incomplete combustion of petrol produces carbon monoxide that is toxic
- Incomplete combustion of petrol produces particulates that contribute to global dimming
- Petrol comes from a non-renewable resource **but** there are renewable/other methods of producing hydrogen
- Hydrogen releases more energy so less fuel needed or more efficient

Disadvantages of using hydrogen:

- Hydrogen is a gas **so** is difficult to store or transfer to vehicles
- Hydrogen gas is very flammable so leaks cause a greater risk of explosion
- Most hydrogen is produced from fossil fuels which are running out
- Cannot be used in existing car engines so modification / development or replacement is needed
- Lack of filling stations **so** difficult to refuel your vehicle

[18]

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